



# Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

## Competition Chess Hood

### Teacher Contact Information

Email: [kdhood@madisoncity.k12.al.us](mailto:kdhood@madisoncity.k12.al.us)

### Classroom Digital Platforms

Webpage Link: <https://www.madisoncity.k12.al.us/Domain/3130>  
 Schoology Link: <https://madisoncity.schoology.com/course/7360351668/materials>

### Textbook Information

This course has no textbook. Relevant materials will be accessed during class or posted on Schoology and through a website called ChessKid, as needed.

### Course Description

9 Weeks Course  
 Chess is the classic game that develops spatial thinking and strategies and builds focused concentration. The class is geared for the more advanced level chess players. Intermediate and advanced players learn sophisticated combinations and strategies and advanced opening moves.

### Course Objectives

By the time the course is finished, students will be able to:

- Understand the fundamentals of the chess board and its pieces
- Understand the moves of each piece and their value to the game
- Understand the nuanced moves of the game (castling, en-passant)
- Understand the importance of control of the center
- Understand how and when to use strategic thinking in a game
- Demonstrate understanding of the game by playing other students
- Analyze their games and make better choices
- Explain to other students how to play chess

### Course Outline

Week 1 - Course Introduction  
 Week 2 - History of Chess, Rules Overview  
 Week 3 - Strategies and Rules Assessment  
 Week 4 - Strategies and Rules Assessment, First Tournament  
 Week 5 - Clock Play, Chess Notation, Professional Analysis  
 Week 6 - Clock Play, Chess Notation, Professional Analysis  
 Week 7 - Advanced Strategies, Strategies Assessment, Final Tournament  
 Week 8 - Advanced Strategies, Strategies Assessment, Final Tournament  
 Week 9 - Advanced Strategies, Strategies Assessment, Final Tournament

*\*This is subject to change.*

### Classroom Expectations

1. Be prepared to learn each day.
2. Bring necessary materials to class each day.
3. Treat yourself and others with respect.
4. Respect the belongings and personal space of others.

	<p>5. Be responsible for all technology and supplies.</p> <p>6. Set high expectations for yourself.</p> <p>7. Follow all district-level, school-level, and classroom-level policies and procedures.</p>
<b>Progressive Discipline</b> (JMS Policy)	<p><b>Step 1:</b> Verbal warning</p> <p><b>Step 2:</b> Student/teacher conference</p> <p><b>Step 3:</b> Parent contact/conference</p> <p><b>Step 4:</b> Detention and a parent contact</p> <p><b>Step 5:</b> Office referral</p>
<b>Grading Policy</b> (MCS Policy)	<p><b>60%</b> = Assessments (Tests, Essays, Projects)</p> <p><b>40%</b> = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p> <p><b>Testing Days:</b> Mondays and Thursdays</p>
<b>Late Work Policy</b>	<ul style="list-style-type: none"> <li>Late work in CTE/STEM classes will not be accepted due to the brief nature of the classes. Students are expected to follow up with teachers upon return from an excused absence. Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time.</li> </ul>
<b>Make-up Work/Test Policy</b>	<p>Students with excused absences will be allowed to make-up all work within <b>three</b> days of returning to school. It is the <b>student's responsibility</b> to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including tests/quizzes). Many times, missed quizzes and tests can be made up during school.</p>
<b>Technology</b>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher.</p>
<b>Accommodations</b>	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
<b>Materials &amp; Supplies</b>	<p>JMS Chromebook and Charger</p> <p>Pencils / Pens</p> <p>Individual Headphones / Earbuds with auxiliary jack cord (no wireless)</p>
<b>Homework</b>	<p>Students are allotted time in class to complete assignments. In the event that a student is absent or does not finish during class time, they will need to complete the assignment for homework.</p>
<b>Parent &amp; Student Acknowledgment Form</b>	<p>Please click the following links to find and complete the Parent / Guardian and Student Syllabus Acknowledgement Form for this class. This form acknowledges that you have read and understand the expectations and procedures of the class. Please contact me with any questions!</p> <p>Student Acknowledgement form: <a href="https://forms.gle/u2B1rwAUBGT2ySvB7">https://forms.gle/u2B1rwAUBGT2ySvB7</a></p> <p>Parent/Guardian Acknowledgement form: <a href="https://forms.gle/7G719gs4BxyyTQKU9">https://forms.gle/7G719gs4BxyyTQKU9</a></p>